

March 7, 1990

LB 976, 1031, 1080, 1146
LR 272, 273, 274

Senator Landis. That motion would be to indefinitely postpone. Senator Schmit, as primary introducer, has the option to lay the bill over, Mr. President.

SPEAKER BARRETT: Senator Schmit, please.

SENATOR SCHMIT: I move to lay the bill over, Mr. President.

SPEAKER BARRETT: The bill is laid over. For the record.

CLERK: Yes, Mr. President, I do. Mr. President, Senator Coordsen has amendments to LB 1031 to be printed; Senator Langford to LB 976. (See pages 1240-41 of the Legislative Journal.)

Mr. President, new resolutions. LR 272 by Senator Abboud. (Read brief description as found on pages 1238-39 of the Legislative Journal.) That will be laid over. Mr. President, LR 273 by Senator Rod Johnson. (Read brief description as found on page 1239 of the Legislative Journal.) And LR 274 by Senator Johnson. (Read brief description as found on pages 1239-40 of the Legislative Journal.) All three of those resolutions will be laid over, Mr. President. That's all that I have at this time.

SPEAKER BARRETT: Thank you. Proceeding then to LB 1080.

CLERK: Mr. President, the first order of business on LB 1080 are adoption...or consideration, I should say, of Enrollment and Review amendments.

SPEAKER BARRETT: The Chair recognizes Senator Lindsay.

SENATOR LINDSAY: Mr. President, I move the adoption of the E & R amendments to LB 1080.

SPEAKER BARRETT: Any discussion? Senator Wesely. Seeing none, those in favor of the adoption of the E & R amendments, please say aye. Opposed no. Ayes have it. Motion carried. They are adopted.

CLERK: Mr. President, Senator Coordsen would move to amend the bill. Senator, I have your AM2800 before me.

SPEAKER BARRETT: The Chair recognizes Senator Coordsen.

March 8, 1990

LB 1044
LR 272, 273

CLERK: 21 ayes, 0 nays, Mr. President, on adoption of LR 272.

PRESIDENT: The resolution is adopted. LR 273, please.

CLERK: LR 273, Mr. President, offered by Senator Rod Johnson.
(Read brief description of resolution.)

PRESIDENT: Senator Rod Johnson, please.

SENATOR R. JOHNSON: Mr. President, members, this resolution honors the Hampton girls for winning the Class D-2 state championship. I must apologize to Senator Peterson. I didn't vote red on his resolution for no reason. Unfortunately, his Battle Creek girls beat my home town of Sutton, but the boys are back in town today and they are going to start their way to a second state championship so we hope they'll be able to do that, but on this resolution, I want to honor the Hampton girls who beat the Lawrence girls for the D-2 state championship.

PRESIDENT: Any further discussion? If not, the question is the adoption of the resolution. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 18 ayes, 0 nays, Mr. President, on adoption of LR 273.

PRESIDENT: The resolution is adopted. If you will please return to your seats, ladies and gentlemen, we'll begin Final Reading. (Gavel.) If you'll please return to your seats we'll begin Final Reading. I might explain to the students in the balconies that on Final Reading the Constitution requires that all bills, before they are voted on, and the Final Reading must be read in their entirety. The Clerk goes pretty fast, so you may not be able to catch all of the words, but you'll have to listen closely. Please return to your seats, gentlemen. I think all the ladies are in their seats. (Gavel.) Please return to your seats. Mr. Clerk, LB 1044.

CLERK: (Read LB 1044 on Final Reading.)

PRESIDENT: All provisions of law relative to procedure having been complied with, the question is, shall LB 1044 pass? All those in favor vote aye, opposed nay. Have you all voted? Record, Mr. Clerk, please.

CLERK: (Read record vote. See pages 1252-53 of the Legislative

SPEAKER BARRETT: Thank you. Senator Chambers is announcing two guests under our south balcony, Robert Bishop and his wife, Donna, from Grant, Nebraska. Would you folks please stand and be recognized. Thank you. Welcome to the Legislature. Also, while the Legislature is in session and capable of transacting business, I propose to sign and I do sign LR 266, LR 269, LR 270, LR 272, and LR 273. Additional discussion on the amendments, Senators Bernard-Stevens, Hall and Langford. Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Thank you, Mr. Speaker, and members of the body, I would like to just put maybe a little bit of my thinking, at least, on this particular amendment in perspective, if I can. If I understand the amendment right, and, Senator Warner, I'm not really asking a question, but if I don't, I hope that you will correct me on it. If I understand the amendment correctly, the body will still be, even if we agree with the amendment, Senator Warner's amendment to the amendment, we will still, at the end, vote on 239CA as an entire package. So we're not going to separate the two issues out on separate votes here in the body but we would separate it out on the constitutional side when the people vote on it on the constitutional amendment. And Senator Warner is shaking his head that I am correct on that particular portion. So, I guess, really in perspective what we're, in essence, discussing on the body today is not whether or not it will have an effect on the vote in the Legislature because we still will vote for it as a package even with this amendment, but will the student voting portion of 239CA have an effect on the overall passage of the bill, of the constitutional amendment, when it goes to a statewide vote if it would, obviously, pass muster from the Governor and from the Legislature? And if that...if that is, in fact, the issue, then I think members of the body simply need to ask themselves, is that the major focus of what 239...is that the major focus of the debate that will take place on 239 when we get it out among the public? And I think the answer to that is, obviously, no. The main focus is going to be, do we want to take away the state college board? Do we want to have an expanded super board? Do we want to have more power in other areas on some of the board of trustees? Do we want to make the changes that we need to do? That will be where the major discussion will take place. I guess my personal feeling is that if the only thing people have to argue about is whether the students have a right to vote or not, and that will, in fact, bring the bill down, I would